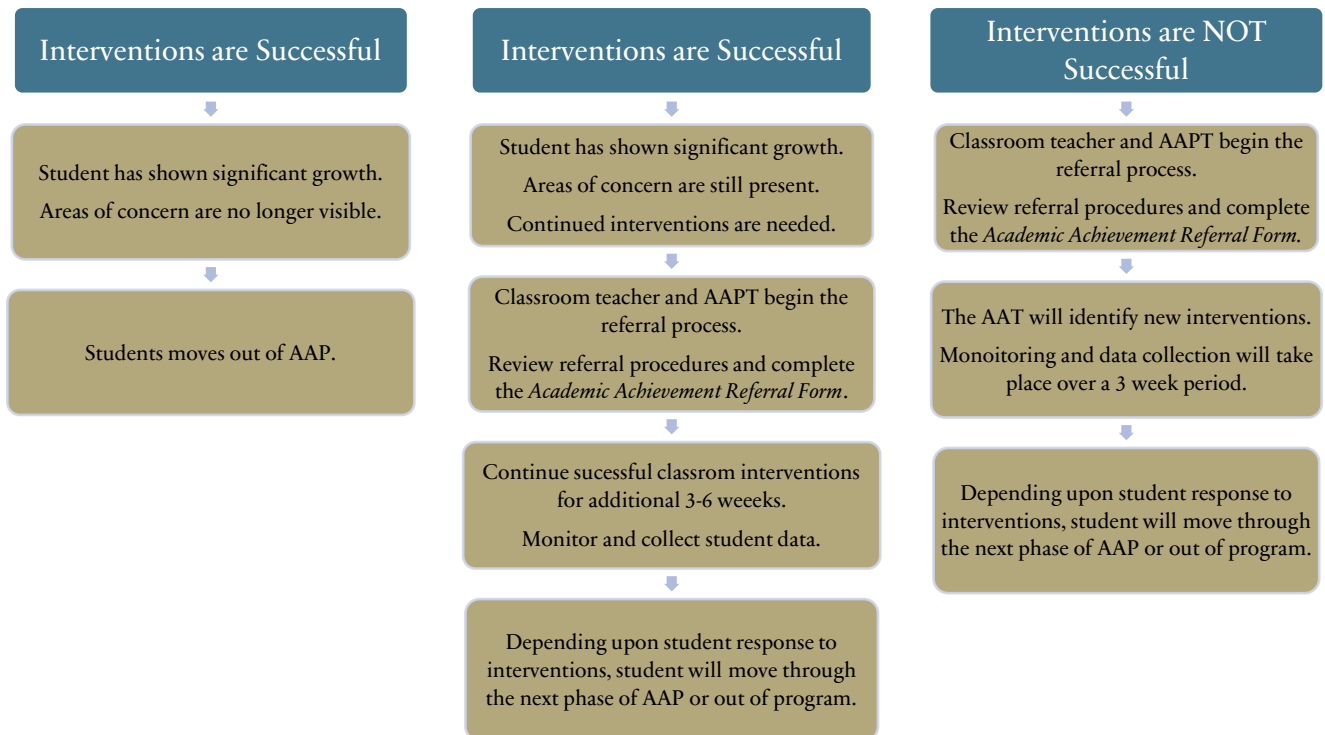


Academic Achievement Program Procedures

1. Classroom teacher or parent identifies an ongoing student concern that is impacting their academic achievement.
2. Classroom teacher partners with Academic Achievement Program Teacher (AAPT) to identify 2-3 classroom interventions by grade-level that can be implemented to assist student for a period of 3 weeks consistently. See *Classroom Intervention Checklist* for grades K-5, 6-8, 9-12 to select appropriate interventions.
3. Classroom teacher will collect data (student samples, progress monitoring, observations, etc.) to determine the effect of the interventions implemented to address the student concerns over the 3 weeks. Members of the AAT may support the monitoring and collection of data.
4. After 3 weeks follow pathway below based upon student's response to interventions. When appropriate access *Academic Achievement Team Initial Referral Procedures*.



5. Student response to interventions will determine the next step for the AAT. Student may be referred to physician or for Psychological-Education Evaluation. The AAT and

administration will be responsible for supporting and guiding families to the appropriate resources.

6. If a student progresses through the referral process and it is determined, they require an *Academic Achievement Plan* (physician or Psychological-Education Evaluation diagnosis) the AAT will follow the *Academic Achievement Plan Procedures*.